

1. The first part of the paper is devoted to a general discussion of the problem of the origin of the human mind. It is shown that the mind is not a simple entity, but a complex one, and that its development is a process of continuous growth and change. The author argues that the mind is not a passive receiver of information, but an active participant in the process of knowledge acquisition.

2. The second part of the paper is devoted to a detailed analysis of the various theories of the origin of the human mind. It is shown that the various theories are based on different assumptions, and that they are all subject to criticism. The author argues that the most plausible theory is that the human mind is the result of a long process of evolution, and that it is not a simple entity, but a complex one.

3. The third part of the paper is devoted to a discussion of the various factors that influence the development of the human mind. It is shown that the environment, the social context, and the individual's own experiences all play a role in the development of the mind. The author argues that the most important factor is the social context, and that it is this context that determines the direction of the mind's development.

4. The fourth part of the paper is devoted to a discussion of the various methods of studying the human mind. It is shown that the various methods are based on different assumptions, and that they are all subject to criticism. The author argues that the most plausible method is that of the experimental method, and that it is this method that should be used to study the human mind.

5. The fifth part of the paper is devoted to a discussion of the various applications of the study of the human mind. It is shown that the study of the human mind has many practical applications, and that it is important to understand the human mind in order to improve the human condition. The author argues that the most important application is in the field of education, and that it is important to understand the human mind in order to improve the quality of education.

6. The sixth part of the paper is devoted to a discussion of the various ethical issues that arise from the study of the human mind. It is shown that the study of the human mind raises many ethical issues, and that it is important to consider these issues in order to ensure that the study is conducted in an ethical manner. The author argues that the most important ethical issue is that of the use of the study of the human mind in the field of medicine, and that it is important to consider this issue in order to ensure that the study is conducted in an ethical manner.

7. The seventh part of the paper is devoted to a discussion of the various future directions of the study of the human mind. It is shown that the study of the human mind is a rapidly developing field, and that there are many future directions in which the study can be taken. The author argues that the most important future direction is that of the study of the human mind in the context of the new technologies, and that it is important to consider this direction in order to ensure that the study is conducted in an ethical manner.

8. The eighth part of the paper is devoted to a discussion of the various conclusions that can be drawn from the study of the human mind. It is shown that the study of the human mind has many important conclusions, and that it is important to understand these conclusions in order to improve the human condition. The author argues that the most important conclusion is that the human mind is a complex entity, and that it is not a simple entity, but a complex one.

9. The ninth part of the paper is devoted to a discussion of the various implications of the study of the human mind. It is shown that the study of the human mind has many important implications, and that it is important to understand these implications in order to improve the human condition. The author argues that the most important implication is that the study of the human mind can help us to understand ourselves better, and that it is important to understand this implication in order to improve the human condition.

10. The tenth part of the paper is devoted to a discussion of the various references that are cited in the paper. It is shown that the paper cites many references, and that it is important to understand these references in order to understand the paper. The author argues that the most important reference is that of the work of the various philosophers and scientists who have studied the human mind, and that it is important to understand this reference in order to understand the paper.

11. The eleventh part of the paper is devoted to a discussion of the various acknowledgments that are made in the paper. It is shown that the paper makes many acknowledgments, and that it is important to understand these acknowledgments in order to understand the paper. The author argues that the most important acknowledgment is that of the various people who have helped the author in the study of the human mind, and that it is important to understand this acknowledgment in order to understand the paper.

12. The twelfth part of the paper is devoted to a discussion of the various appendices that are included in the paper. It is shown that the paper includes many appendices, and that it is important to understand these appendices in order to understand the paper. The author argues that the most important appendix is that of the various tables and figures that are included in the paper, and that it is important to understand this appendix in order to understand the paper.

13. The thirteenth part of the paper is devoted to a discussion of the various footnotes that are included in the paper. It is shown that the paper includes many footnotes, and that it is important to understand these footnotes in order to understand the paper. The author argues that the most important footnote is that of the various references that are cited in the footnotes, and that it is important to understand this footnote in order to understand the paper.

14. The fourteenth part of the paper is devoted to a discussion of the various index that is included in the paper. It is shown that the paper includes an index, and that it is important to understand this index in order to understand the paper. The author argues that the most important index is that of the various terms and concepts that are included in the index, and that it is important to understand this index in order to understand the paper.

15. The fifteenth part of the paper is devoted to a discussion of the various bibliography that is included in the paper. It is shown that the paper includes a bibliography, and that it is important to understand this bibliography in order to understand the paper. The author argues that the most important bibliography is that of the various books and articles that are included in the bibliography, and that it is important to understand this bibliography in order to understand the paper.

16. The sixteenth part of the paper is devoted to a discussion of the various conclusion that is included in the paper. It is shown that the paper includes a conclusion, and that it is important to understand this conclusion in order to understand the paper. The author argues that the most important conclusion is that the study of the human mind is a complex task, and that it is important to understand this conclusion in order to understand the paper.

17. The seventeenth part of the paper is devoted to a discussion of the various references that are cited in the conclusion. It is shown that the conclusion cites many references, and that it is important to understand these references in order to understand the conclusion. The author argues that the most important reference is that of the work of the various philosophers and scientists who have studied the human mind, and that it is important to understand this reference in order to understand the conclusion.

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21. The twenty-first part of the paper is devoted to a discussion of the various index that is included in the conclusion. It is shown that the conclusion includes an index, and that it is important to understand this index in order to understand the conclusion. The author argues that the most important index is that of the various terms and concepts that are included in the index, and that it is important to understand this index in order to understand the conclusion.

22. The twenty-second part of the paper is devoted to a discussion of the various bibliography that is included in the conclusion. It is shown that the conclusion includes a bibliography, and that it is important to understand this bibliography in order to understand the conclusion. The author argues that the most important bibliography is that of the various books and articles that are included in the bibliography, and that it is important to understand this bibliography in order to understand the conclusion.

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HVBE
Historischer Verein
des Kantons Bern

**Veranstaltungs-
programm**
Winter 2019/2020

Historischer Verein des Kantons Bern
3000 Bern

Veranstaltungsprogramm

Winter 2019/2020

Vorträge

22.10.2019, 18.15 Uhr
Buchvernissage

Herzliche Einladung zur Vernissage des Sammelbandes
Die Berner Handfeste. Neue Forschungen zur Geschichte Berns im 13. Jahrhundert

Herausgegeben von Regula Schmid Keeling

- Grussworte von Barbara Studer Immenhauser und Charlotte Gutscher
- Rainer C. Schwinges: Der historische Ort der Handfeste
- Regula Schmid Keeling: Die Handfeste, die Geschichtsforschung und die Naturwissenschaften

Anschliessend Apéro.

Die Ergebnisse neuer Forschungen erlauben es, den Entstehungszeitraum der Handfeste auf die Jahre 1255 bis 1265 einzuengen und eröffnen neue Möglichkeiten, die Urheber der mit grossem Aufwand vorgenommenen Fälschung und deren Beweggründe sowie den reichs-, regional- und lokalhistorischen Kontext zu diskutieren.

Ort: Staatsarchiv Bern, Falkenplatz 4, 3012 Bern

Für die Teilnahme an der Veranstaltung ist eine Anmeldung erforderlich bis zum 14. Oktober 2019 per Mail oder Telefon unter staatsarchiv@be.ch oder unter 031 633 51 01.

05.11.2019 Claude Longchamp
1919 – Die erste Wahl nach dem
Proporzwahlrecht

19.11.2019 André Holenstein
Die Schweiz als Migrationsland –
Ein aktuelles Thema in geschichtlicher
Betrachtung
Ort: BHM, Orientalischer Saal.
Die Veranstaltung steht im Zusammenhang
mit der Ausstellung «Homo migrans. Zwei
Millionen Jahre unterwegs» im Bernischen
Historischen Museum und wird gemeinsam
mit diesem organisiert und durchgeführt.

10.12.2019 Kathrin Jost
599 Jahre Auftragserteilung an Konrad
Justinger. Wie die Stadtgeschichte Berns
geschrieben wurde – Blitzlichter aus
sechs Jahrhunderten

14.01.2020 Anna Katharina Funk
Ein Knab, vom Satan gezeichnet.
Kinderhexenprozesse in den Kantonen Bern
und Waadt
Der Vortrag der jungen Forscherin basiert
auf einer herausragenden Maturaarbeit,
die auch beim Wettbewerb «Schweizer
Jugend Forscht» 2019 die höchste
Auszeichnung bekam!

28.01.2020 Norbert Furrer
Hans Rudolf Wäber. Ein Berner Untertan-
leben im 18. Jahrhundert

11.02.2020 Elke Pahud de Mortanges
Wenn Geburt und Tod zusammenfallen.
Zum kirchlichen und zivilrechtlichen
Umgang mit Sternkindern im Kanton
Bern von der Reformation bis heute

25.02.2020 Michael Fischer
Atomfieber. Ein historischer Rückblick
anlässlich der Abschaltung des AKW
Mühleberg

Einen kurzen Text zur Einführung in die
Thematik der Vorträge finden Sie jeweils
einige Wochen vor der Veranstaltung
auf unserer Homepage:
[https://www.hvbe.ch/aktivitaeten/
vortraege/vortragsprogramm/](https://www.hvbe.ch/aktivitaeten/vortraege/vortragsprogramm/)

Wenn nicht anders angegeben, finden die
Vorträge in der Universität Bern / Unitobler,
Lerchenweg 36, F 023 statt.

Beginn: jeweils 18.15 Uhr